Assembly Language

Introduction to Basic Control Structures Written in Assembly

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Program Control Structures?

- Things like...
 - Conditional Statements.
 - IF Statements.
 - CASE Statements.
 - LOOP Statements:
 - DO-WHILE.
 - WHILE.
 - FOR.

Conditional Statements

- Used to "test" a condition.
 - Check if it is TRUE or FALSE.
- Implemented using...
 - A comparison.
 - A branch (or many branches).
 - A body of code to execute if TRUE.
 - A body of code to execute if FALSE.

Example Introduction

Example: *if* (x == 0) *then <bodyTrue> else <bodyFalse> end if*

- <u>Notes:</u>
- "then"
 - If true, fall through.
 - If false, jump to *<bodyFalse>*.
- <bodyTrue>
 - Last statement must be followed by a jump to *"end if"*.

IF Statement Example

Pseudo-code: if (x == 0) then <bodyTrue> else <bodyFalse> end if <restOfProgram>

NOTE: Assume x is stored in r8.

• <u>MB Assembly:</u>

CASE Statements

- Just like if statements, but...
 - Extra comparisons need to be made.
 - i.e. ELSE-IFs.
- Try to write assembly for the following: case(x):

when "0": <body0>
when "1": <body1>
default: <bodyD>
end case

LOOP Statements

- Just like IF statements, but...
 - They have a "backward" branch.
- Implemented using...
 - A condition:
 - Do I continue and enter the loop or do I exit the loop.
 - The loop body.
 - The backwards branch.
 - To repeat, and re-check the loop condition.

Example Introduction

<u>Example:</u> x = 0 while (x < 99) { x = x + 2 <loopBody> }

- <u>Notes:</u>
 - Comparison could either fall through into loop OR jump to end of loop.
 - Last statement in <*loopBody>* should jump back to comparison.

WHILE Loop Example

Pseudo-code: x = 0 while (x < 99) { x = x + 2 <loopBody> } <restOfProgram>

NOTE: Assume x is stored in r8.

• <u>MB Assembly:</u>

Init x to 0
addi r8 r0 0
loopCond:
 # Check condition
 bgti r8, 99, endLoop
loopBody:
 addi r8, r8, 2
 <loopBody>
 bri loopCond
 nop
endLoop:
 <restOfProgram>

MB Assembly

- MicroBlaze ISA Documentation:
 - http://www.xilinx.com/ise/embedded/mb_ref_guide.pdf
- Additional assembly examples:
 - Can be found on the web.
 - OR
 - Can be developed by working with your TA.

Why Learn Assembly?

- To learn an ISA is to understand the relationship between high-level languages and the machines that "execute" them.
- Also, some CPUs do not have compilers for them, therefore knowing the ISA would allow one to...
 - Program the CPU.
 - Write a compiler for the CPU.
 - Etc.

Goal of This Lab

- Re-implement your GPIO-based FSM in assembly.
 - Make sure to document your programs!!!!
- It is allowed to have a "simpler" behavior, but it must...
 - Have at least 4 distinct "states".
 - One of the states must be "dynamic".
 - LEDs must flash in some sort of alternating pattern.

Questions

- 1) What does ISA stand for?
- 2) What are R0 and R1 used for in the MB?
- 3) How many bits are used for the *opcode* in all MB instructions?
- 4) Write individual programs using the MB's ISA that...
 - a) Adds R4 and R5 and stores the result in R9.
 - b) Stores the lower byte in R3 at memory location 0xDEADBEEF.
 - c) Zero out all of the bits of R10 except the lower byte and store the result in R10.